

## STANTON COMMUNITY SCHOOLS

### Use of Funds Plan

Stanton Community Schools sent out a survey asking for input on developing a plan for use of funds. It was posted on our website for Parents, students, staff and community members to fill out. We had 102 responses.

Here are the questions that were asked:

1. Please identify you stakeholder affiliation.
2. Select all of the following that you represent or have connections to.
3. At least 20% of the ESSER III funds received must be used for learning recovery. Please select the academic strategies that you consider vital to addressing learning loss resulting from COVID-19. Check all that you would like to be considered.
4. An allowable use of ESSER III funds is school facility repairs or improvements that enable school operations and reduce the risk of virus transmission and support student health needs. With this in mind, please select any school facility repairs and/or improvements that you deem necessary to reduce the risk of COVID-19 virus transmission and exposure to environmental health hazards, including the improvement of indoor air quality.
5. An allowable use of ESSER III funds is providing mental health services and supports for students. With this in mind, please select the supports you would like the district to consider.
6. Please list any parent/family engagement activities that would provide information and assistance to parents and families on how they can effectively support students.
7. Please list any parent/family engagement activities that would provide information and assistance to parents and families on how they can effectively support students.
8. Please list any needs or supports for children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
9. Please share any additional feedback you may have on how SCS can use ESSER III funding to meet the needs of our students and staff.

We offer summer school to students who have experienced learning loss, ESSER III will pay the salaries of those teachers. We are also purchasing \$122,000 in district-wide curriculum in the areas of science and social studies, curriculum for SEL for preschool and secondary, and intervention and screening materials in the areas of math and reading. All of these materials will address the learning loss that we have had by providing better curriculum needs.

Students will have smaller group sizes to provide optimal learning opportunities. This will allow those who missed instruction time to have additional one on one educational opportunities. High School English students will also have smaller class sizes to enable students more individualized instruction. High quality ELA, math and other core materials will provide the best tools to engage those that missed instructional time. Providing after school and summer learning opportunities to children that missed instructional time will allow them the time and personnel resources to accelerate their learning and make up for lost time.

Based on individual data reviews, summer school services would be offered to all students in need regardless of their color, ethnic background, primary language spoken, disability or economic situation. When we review instructional materials, we consider multi-cultural criteria as well as academic criteria.